

COURSE STRUCTURE

type	
title	cross-cultural collaborative design (using computer supported collaborative working techniques)
reference number	U-0007
keywords	design collaboration, designer, design brief, design process, design, evaluation, cultural collaboration, visual communication, cultural value
design domains	all
topic	collaborative design processes and cultural values
modul(s) included	-
unit(s) included	-
overall aim	to help designers work collaboratively over a network whilst responding to specific cultural values and language differences
specific objectives	- to interpret and understand a brief - to communicate both verbally and visually over a network - to identify key design strategies - to appreciate the importance of cultural values - to record the design and decision making processes - to evaluate
learning outcomes, knowledge and skills	1. appreciate the importance of designing for different cultural contexts 2. demonstrate an understanding of collaborative working techniques 3. utilize computer supported collaborative working
indicative content	designing a 2d to 3d card construction promotional graphic for a local product or promotion
target audience	design students and early career designers
course level	design students and recent graduates
mode of delivery	
mode of delivery	web based using computer supported collaborative working (using skype for 2 x webinars and 1 to 1 collaborative working), mind42 mind mapping (open source) and Google image search
recommendation	(open Source) log in to Mind24 and download the design brief prior to attending the first webinar. 30 min. webinar introduction to the design brief and question and answer session. Designers are divided into pairs (design teams) and log off webinar to work to
size of group	10
requirement	
entry level	degree level students and above
other requirements	computer, webcam, internet access
corequisite course	computer literate (web based) cross cultural basics
preparatory work	log into mind42.com and open an account. Download the design brief. REad the design brief and prepare any questions before logging into the webinar (at a specified time)
material to be brought by participants	-
technical equipment	-
duration and indicative workload	
duration on-site	-
duration off-site	4
total duration	4
accreditaion and assessment plan	
mode of assessment	group assessment (peer and tutor)
course evaluation	EDTI evaluation
accredited by	-
number of ECVET credits	1 EDTI credit
award	certificate of attendance
recommendations	
recommended by	EDTI
quality assurance	-
references	
bibliography	-
useful links	www.mind42.com www.images.google.com
r&d	
developed by	EDTI partners
copyright by	© EDTI partners
created	© EDTI partners
amended	2009
delivery	
delivered by	-
language	english